

Social Sciences
(Political Science)
Class – IX

Sr. No.	Time	Topic	Subject Matter	Activity
1.		Democracy	Meaning of democracy, Types of democracy, Features of democracy, (Equality, Liberty, Fraternity & Justice) Conditions necessary for the success of democracy in India.	1. Locate on the map of the world any three democratic countries and write their names.
2.		The Constitution of India	Preamble of the Constitution, Framing of the Indian Constitution, Salient features of the Indian Constitution, Unitary and Federal basis of Constitution, Conceptual framework.	1. Display the chart of Preamble of the Indian Constitution on the wall of classroom. 2. Collect the pictures of Indian leaders who played a major role in framing Indian constitution. 3. Approach a club or a co-operative

				society. Get a copy of their governing rules. Read it in group. Find out, if these rules are in accordance with principles of democracy.
3.		Fundamental Rights, Duties and Directive Principles of State Policy	Rights in democracy–concept and need. The Fundamental Rights and Duties enshrined in our Constitution (Specifically Right to Information) their importance, The Directive Principles of state policy and their Constitutional Position; the basic difference between Fundamental Rights and Directive Principles of state policy.	<ol style="list-style-type: none"> 1. Prepare a chart of child rights through group discussion in the class. 2. Prepare a list of duties of citizens towards the society and the state and find out whether we are sensitive enough to observe these duties before claiming rights.
4.		Union Government	Indian Parliament (Lok Sabha & Rajya Sabha) and Indian President and Vice President Qualification,	<ol style="list-style-type: none"> 1. Hold a mock election in the classroom to elect members of both the houses of parliament and

			election, term, powers and Impeachment of President. Vice-President and his role, Prime Minister and the Council of Ministers (Appointment and powers).	then select their leaders by majority. 2. Elect head of the class as P.M. He will further appoint his executive comprising six to ten members on the basis of their performance.
5.		State Government	State legislature (legislative assembly and legislative council) Governor (qualification, appointment, term & powers) Chief Minister and his Council of Ministers.	1. Class teacher will appoint one student as Governor keeping in view the constitutional provisions. 2. List of C.M.'s in H.P. since its inception. 3. Prepare a list of the present Council of Ministers and their portfolios
6.		Local self Govt.	Introduction to local self-govt., Constitutional position, New Panchayati Raj Act with special	1. Prepare a ward wise sketch map of the local panchayat and display it in the class.

			reference to H.P., New Urban Bodies Act with special reference to H.P.	<p>2. After explaining the concept of Gram Sabha conduct a meeting under the Chairmanship of Pradhan to be elected by the class members and conduct its proceedings to be monitored by class teacher as observer.</p> <p>3. Prepare a list of developmental works executed by the panchayat of your area.</p>
7.		Judiciary	<ul style="list-style-type: none"> • Introduction (Structure of Judiciary) • Supreme Court of India, Judicial Review, Independence of judiciary in India& concept of Lok-Adalat. 	1. Draw a structural diagram of the judicial system in India.
8.		Citizen and Society		

9.		Government		
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Social Sciences (Civics)

Class – X

Sr. No.	Time	Topic	Subject Matter	Activity
1.		Challenges to Indian Democracy.	Casteism, Regionalism, Communalism, Separatism & Remedial measures.	Think and find out specific instances when these factors became predominant during the last five years in your area.
2.		Social Development and Related issues	Social Development, Legal Literacy and its need, Child Rights, Child labour and Abuse, Aged and Disabled, Corruption: A social problem, Constitutional safeguards for minorities, Women Empowerment.	<ol style="list-style-type: none"> 1. Conduct a survey of the problems being faced by the aged people above 60 years. 2. Conduct a group discussion about these problems critically. 3. Critical analysis of the status of women in localities through Group Discussion.
3.		Electoral Process in	Features of Electoral process in India,	1. Suggest some measures how fare

		India	Adult Franchise, Political parties (National & Regional) Role of the opposition, Election Commission	and free elections may be conducted. 2. List qualities of a good represent- ative of people. 3. Write down the level of elections (National, Assembly, Panchayat, etc.) When were they held and the name and designation of M.P., M.L.A., etc. From your area.
4.		India's Peace Initiatives	Panchsheel, NAM, UNO.	1. Display the chart of organs of U.N.O. in classroom. 2. Name the permanent member-countries of U.N.O. Security Council.