

Social Sciences

(History)

Class – IX & X

Introduction

History is a comprehensive field of study and is used to indicate the process of human development. It guides man's thoughts and actions. Herodotus (500 BC) by his hard thinking and efforts succeeded in evolving this science/ subject – History. History firstly comprised of dates, the rise and fall of empires, political alignments among different rulers, their personal life and explorations, conquests, wars, sieges, rebellions, expansions, consolidation and administration of dominions. Now it is considered a faithful record of the past. It also deals with the forces behind the individuals and societies. It is not the study of past but the study of the present in the light of the past. Its subject matter is the human being's engagement with other human beings and also with nature. History is an indispensable subject of the school curriculum. The focus of the history syllabus in 9th and 10th classes is on contemporary world history including that of India.

Objectives

- To create in the students an interest for the subject.
- To study evolutionary growth of human life and civilization.
- To study history for international understanding.
- To understand the independence and interdependence of the people of the world.
- To develop patriotism.
- To use facts in creative thinking.
- To help the kind of creative thinking which takes facts and empirical details into account.
- Selection, arrangement and presentation of social data.

- To understand the background out of which the present situation arose specially conflicts and tensions.
- To understand that history is a part of awareness of our environment.
- To realize that society is always in a flux.
- To stimulate thought, judgement and discrimination.
- To know that History builds intelligent citizenship for democracy and exposes errors and prejudices.
- To have a vision of the future and how to fashion it.
- To face the complex international problems that must be solved through democratic process.
- Skills to be developed like
 - a) skills of using interpreting and preparing aids, maps, charts, time line and time graph, etc.
 - b) reading skills e.g. making use of reference material and making notes, etc.
 - c) skills to discuss controversial issues.
 - d) skills of free discussion and to evolve well thought out and balanced position.
- To know about dependence and interdependence of nations this is the basis of internationalism.
- To go through movements and events which have shaped the international relations.
- To know noble ideals and grand achievements of world figures like Lenin, Gandhi, Churchill, Napoleon, Kant, Russell, etc.
- To make the students aware of the biographies of great men of the world.