

Class – I

Environment Studies (EVS)

Sr. No.	Time Frame	Topic / Theme	Subject Matter	Activities/ TLM	Evaluation
		Unit – 1			
		Family and Friends			
1.	8 hrs.	My Family & Relationship	<ul style="list-style-type: none"> • Oral introduction of students with teacher, among themselves. • Students will give introduction of family members & their relationship in their local language/Hindi/English. 	<ul style="list-style-type: none"> • Introduction can be given in local language (Hindi, English). • Bring family photographs & identify their relationship. 	<ul style="list-style-type: none"> • Ask children to recognize the relationship with their grand parents, uncle & brothers, sisters etc.
2.	8 hrs.	Moral values & Personal Hygiene.	<ul style="list-style-type: none"> • Oral • Respect for family members. • Respect for elders, teachers & parents. • To enrich the vocabulary related to giving respect to others, e.g. Aap, Jee etc. • Personal cleanliness, e.g. bathing, 	<ul style="list-style-type: none"> • Through conversation ask children to respect teachers, elders, parents etc. • Ask them to keep classroom & surroundings clean. 	<ul style="list-style-type: none"> • Observe the behaviour of a child in day-to-day life, his understanding about moral values. • Routine check up of nails, hair, clothes,

			brushing, combing, dressing, cleaning nails, washing hands, clothes & tooth brushing etc.		and teeth should be done.
3.	8 hrs.	Work & Play.	<ul style="list-style-type: none"> • Observe the work done in school & surroundings by the children. • Learning while doing. • Peer group interactions. • What work I do. • What work my parents do. 	Make oral list of works done.	Ask oral questions about what the child does everyday.
4.	8 hrs.	Animals/ Birds	<ul style="list-style-type: none"> • Learning about animals & birds in surroundings. • Recognition of animals & birds in immediate surroundings. 	<ul style="list-style-type: none"> • Show charts & pictures of birds & Animals. • Collection & pasting of pictures of birds & animals in album. 	<ul style="list-style-type: none"> • Ask names of few animals & birds.
5.	8 hrs.	Plants	<ul style="list-style-type: none"> • Knowledge about plants in the surroundings. 	<ul style="list-style-type: none"> • Clay models of different types of 	<ul style="list-style-type: none"> • Ask them to tell the names of a few

			<ul style="list-style-type: none"> • Recognition of plants (herbs, shrubs, trees). • Recognition of local fruits & vegetables. • To familiarize the children with the plants giving fruits, vegetables and other plants in the surroundings. 	fruits & vegetables can be made. <ul style="list-style-type: none"> • Draw pictures of fruits & flowers. • By showing charts for recognition of fruits & vegetables. 	vegetables & fruits they like most. <ul style="list-style-type: none"> • Ask them to tell the names of a few flowers they like most.
6.	8 hrs.	Our Body	<ul style="list-style-type: none"> • To recognize the names of different body parts. • Functions of different body parts. • Five sense organs & their functions e.g. taste through tongue & hearing through ears etc. 	Students will recite poem given in text.	By showing chart ask different body parts.
7.	8 hrs.	Fairs & Festivals	<ul style="list-style-type: none"> • Knowledge about local fair(s). • Information about & 	<ul style="list-style-type: none"> • A visit to a local fair with teacher or parents. • Give 	Ask questions about the fair they visited, its

			Importance of local fair(s).	general information about & purpose of local fairs. How they are celebrated? (Oral). <ul style="list-style-type: none">• Charts & pictures of different festivals can be shown.• Students can be asked to share their experience regarding how they enjoyed the fair.• Ask which festival they like most?	importance & purpose.
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